

Fourth Grade Newsletter

August 11th-15th

Announcements:

- Meet the Teacher for 4th grade will be held this Tuesday, August 12th. There will be two sessions (covering the exact same material). **The first session will begin promptly at 5:00 PM and the second session will begin at 6:15 PM.** This will be a time to get to know our team of teachers! Meet the Teacher will be held in Mrs. Bowden's room which is downstairs in the new building room 120. *Please be mindful that Meet the Teacher is not a time for conferences. We are happy to schedule a conference at a later time.*
- PLEASE label ALL sweaters, jackets, raincoats, lunchboxes, water bottles, etc. Our lost and found area last year was OVERFLOWING with items with no name in them. Be mindful that we have MANY students with the same first name. 😊
- During arrival and dismissal, **please only use the crosswalk** when attempting to cross Rich Road. It is VERY dangerous to cross in other locations and is also setting a wrong example for our students.
- Our annual Capital Campaign is in full swing! Please consider donating if possible. All funds raised go directly to benefit our school.

Math:

Topic 1: Place Value Understanding

*First topic test tentative date: Aug. 19th or 21st

- Lesson 2: Understanding place value relationships (1 hundred is 10x as much as 1 ten, 1 thousand is 10x as much as 1 hundred, etc.)
- Lesson 3: Comparing whole numbers
- Lesson 4: Rounding numbers using number lines
- We will spend several days reviewing the concept of rounding with the use of number lines. (Round to the nearest hundred, thousand, ten thousand, and hundred thousand)

Homework will begin this week! I do not send home packets of homework. I send home a homework assignment each Monday and it is due Friday. You are welcome to help and guide your child, but please allow them to do the work themselves.

**On Friday, we will take 3x math facts quiz (This will cover the 3 multiplication facts 0×3 , 1×3 , ..., 12×3) Students will have 2 minutes to complete 20 problems. (Students with 504s/IEPs will receive time and a half as documented in plans). Next week, we will move to the 4x facts. We will continue in order until the 12x fact family.

Reading/Language Arts:

Novel Study: The Wild Robot

Comprehension Skill: Making inferences

*Students will begin taking the Fall IReady Reading Diagnostic on Monday, Aug. 11th.

Social Studies:

4.01 Identify and analyze the impact of conflicts between colonists and American Indian nations brought on by the intrusions of colonization.

Textbook Chapter 1, pages 2-14